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| Intern Performance Review | |
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| Employee: | | **Munja Dnyanoba Solanke** | | | | |  | Date: | | | | 11/23/2020 | | | |
| Position: | | Engineering Intern | | | | |  | Review Period: | | | |  | | | |
| School: | | University of South Florida | | | | |  | Graduation Date: | | | | May, 2021 | | | |
| Degree Type: | | Master of Science | | | | |  | Major: | | | | Business Analytics and Information System | | | |
| Supervisor: | | Rhett Smith | | | | |  | Supervisor's Title: | | | | Principal Engineer | | | |
| PROCESS STEPS | | | | | | | | | | | | | | | |
| **Step 1:** Employee and supervisor meet to discuss past job assignments, objectives, and/or goals, reflect on how they were accomplished, and discuss possible next cycle objectives.  **Step 2:** Employee fills out Self-Assessment and sends it to the supervisor.  **Step 3:** Supervisor completes the rest of the form.  **Step 4:** Employee and supervisor meet to review the finalized form. | | | | | | | | | | | | | | | |
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| PERFORMANCE EVALUATION | | | | | | | | | | | | | | | |
| **Employee:** Complete self-assessment (500-word limit) and return to your supervisor within 8 business days. | | | | | | | | | | | | | | | |
| 1. Describe your job assignments, objectives and/or goals, how you accomplished them and how that added value to SEL.  * Developed an AcSELerator Database Search Engine Web Application that helps to search for the SEL database from sales perspective. I developed skills involving ASP.NET framework, REST APIs, C# and SEL network configuration communicating from SEL-realy to SEL-RTAC to AcSELerator Quickset to AcSELerator API Database to web Application developed. * Different assignments on Software defined Network Flow Controller SEL-5056 and SEL-2740S device configuration and critical Infrastructure. Acquired the skills on how to configure the flow controller and switches, how to program a logical connection and SEL-5056 web interface. * Worked on REST API for SEL-5056 documents and understood different features with it. * Learned about the Network Commissioning Assistant - NCA tool suite for testing, monitoring and debugging SDN, also learned about Raspberry Pi use and configuration. * Prepared Architectural Flow Diagram and Data Flow Diagrams * Developed the Automate the Firmware upgrader application to upgrade the firmware for all the adopted switches in the controller. Learned Python and API request handling.  1. List any projects/departments/programs/skills that you are interested in and/or want to develop further.  * I would like to learn more about the SDN networking devices and develop some network engineer skills * Also I would like to work on the python software development if given an opportunity.  1. List any ideas for future objectives that you want to accomplish in the next review period.  * Till the next review, I would like to more skillful in the software development with python. * Also If I found an opportunity, would like to work on some data analysis project. | | | | | | | | | | | | | | | |
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| **Supervisor:** Complete the remainder of the form within 8 business days and then discuss with your employee. | | | | | | | | | | | | | | | |
| **Job Assignments/Objectives/Goals** | | | | | | | | | **Supervisor Comments** | | | | | | |
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| STRENGTHS & OPPORTUNITIES | | | | | | | | | | | | | | | |
| **What are your employee’s top TWO strengths (it may be helpful to base your comments on the competencies identified for the position):** | | | | | | | | | | | | | | | |
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| **What are the TWO areas you feel your employee could most improve (it may be helpful to base your comments on the competencies identified for the position):** | | | | | | | | | | | | | | | |
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| OVERALL ASSESSMENT | | | | | | | | | | | | | | | | | | | | | | | |
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| **Rating** | **Performance** | | | | | | | | | |  | **Rating** | | | **Values** | | | | | | | | | |
| **5** | Employee is an excellent performer and is ready to take on new responsibilities or grow into a new role. Employee has mastered all necessary competencies and has redefined the expectations of the role. | | | | | | | | | |  | **5** | | | Employee is a model for SEL values across the organization. Employee inspires others to follow by example by finding new ways to showcase SEL values. | | | | | | | | | |
| **4** | Employee is a high performer and has mastered most of the necessary competencies of the role. Employee clearly demonstrates high potential for growth. | | | | | | | | | |  | **4** | | | Employee is a model for SEL values in his or her role. | | | | | | | | | |
| **3** | Employee is performing at the expected level for the role and is mastering the necessary competencies of the role. | | | | | | | | | |  | **3** | | | Employee applies SEL values consistently in his or her role. | | | | | | | | | |
| **2** | Employee is performing at a level below expectation and is not making the necessary progress toward mastering the competencies of the role. | | | | | | | | | |  | **2** | | | Employee is inconsistent in applying SEL values in his or her role. | | | | | | | | | |
| **1** | Employee is performing at an unacceptable level and does not perform the basic competencies of the role. | | | | | | | | | |  | **1** | | | Employee fails to apply SEL values in his or her role. | | | | | | | | | |
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|  | = Performance Rating | | | | | | | | | |  |  | | | = Values Rating | | | | | | | | | |
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| NEXT CYCLE – INDIVIDUAL OBJECTIVES | | | | | | | | | | | | | | | | | | | | | | | | | |
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| SIGNATURES | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Employee | | | |  | |  | |  | |  | | |  | Supervisor | | | |  | |  | |  | | | |
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| Date | |  | |  | |  | |  | |  | | |  | Date | |  | |  | |  | |  | | | |